

Reading Scoring Guide for Extended Response Reading Prompts

- Score 4** An exceptional performance demonstrates insightful understanding of the selection through responses that explore the characters, the events, and the student's feelings. Responses are logically organized, clearly focused on answering the questions, and well elaborated with examples and details from the story. The use of vivid vocabulary produces clear and concise responses.
- Score 3** A proficient performance demonstrates a thorough understanding of the selection through responses that explore the characters, the events, and the student's feelings. Responses are well organized, consistently focused on answering the questions, and elaborated with examples and details from the story. The use of descriptive words produces clear and concise responses with little extraneous information.
- Score 2** A limited performance demonstrates superficial understanding of the selection through responses that may or may not mention the characters, the events, or the student's feelings. The responses indicate an awareness of the questions but have little or no elaboration. The limited vocabulary leads to responses that are usually words, phrases, or abbreviated lists, with extraneous or irrelevant information expressed in simple or incomplete sentences.
- Score 1** A minimal performance demonstrates understanding of words, phrases, or the title rather than an understanding of the reading process. The responses indicate a lack of understanding. Answers are incomplete but reveal an awareness of the questions. The poor vocabulary leads to responses that are limited to words, phrases, or abbreviated lists, with extraneous or irrelevant information usually expressed in incomplete sentences.

(from *Content and Performance Standards*, June, 1999)

Extended Response Reading Process Assessment: McDougal Littell Language of Literature

All page numbers refer to the "Formal Assessment" Book.		Student Score	Proficiency Score
Unit One	6th: "Matthew Henson" Selection Test, Part D, p. 12	_____	3/4
	7th: "The Scholarship Jacket" Selection Test, Part C, p. 16	_____	3/4
	8th: "All Things Bright and Beautiful" Selection Test, Part D, p. 18	_____	3/4
Unit Three	6th: "Thanksgiving in Polynesia" Selection Test, Part D, p. 64	_____	3/4
	7th: "Susan Butcher and the Iditarod Trail" Selection Test, Part C, p. 61	_____	3/4
	8th: "Von" Selection Test, Part C, p. 62	_____	3/4

Profile Checklist

6th	7th	8th	✓ Check when the copy is included in the Profile
■	■	■	Unit 1, Selection Test, Part C
■	■	■	Unit 1, Selection Text, Part D
■	■	■	Unit 3, Selection Test, Part C
■	■	■	Unit 3, Selection Test, Part D
■	■	■	Final Manuscript of Expository Mode Assessment
■	■	■	Final Manuscript of Persuasive Mode Assessment
■	■	■	District Writing Assessment
<i>Please date all items and place in left hand pocket, most current on top.</i>			

Extended Response to Reading